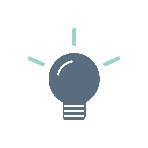
### PHASE 5:Respond & Deliver

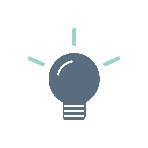
*In the “Respond & Deliver” phase, students present and demonstrate the final product to potential users, , discussing possible refinements as an afterlife plan for the project according to the feedback given in the previous phase. In this phase, students can deliver their final solution through a class/school presentation, a pitch video/poster, or through a public mission in the NQuire platform . Encourage your students to think about and discuss:*

* *Which parts of the feedback given by others during the previous phase are technically feasible and which are not?*
* *How does the feedback relate to the original ambition of the project that students defined?*
* *What have students learned from the feedback activity?*
* *What changes will they make to their prototype following the feedback and why?*

Duration: *e.g., 1 hour*

Description of the activities

* Do students take into account the feedback given to refine their artifact?*

*Ask them how they would refine their prototype according to the feedback they got during the previous phase. If they don’t have time for making improvements ask them to note them down (e.g. write down 4-5 changes you would make based on the feedback) or fill in Use a spreadsheet. for them to fill in if necessary.*

expected use of extendt2 technology:

MaLT2    ChoiCo  SorBET  VRobotics  NQuire  No technology

student constructions:

Students’ expected interactions:

| Between the members of the group | *e.g. Discussion, Negotiation of what questions need to be included in the questionnaire* |
| --- | --- |
| Between the groups | *e.g. Different groups do not interact during this phase* |

## STUDENT ASSESSMENT AND FEEDBACK

What methods and tools will you use to facilitate the assessment of the learning outcomes stated at section 3.1. (e.g., post-activity tests, reflective videos, student worksheets, etc.).

### TOOLS

Describe the assessment tools that will be used

*e.g. student evaluation sheet, tutor’s notes with a template for evaluating student activity, student worksheet, test*

### APPROACH

Describe the formative and summative assessment activities. How these assess the achievement of the learning objectives as described in section 2.1.

| Learning Outcome | Assessment Activity |
| --- | --- |
| e.g. ***Use*** *the mathematical properties of the 3D shapes to design the digital jewel model (Mathematics)* | *e.g. Review of the students’ programs in their final artifacts*  *e.g. Worksheets review* |
|  |  |